

WALCOTT ISD

District Improvement Plan 2010/2011

Superintendent
Dr. Billy S. McLaughlin

WALCOTT ISD

Mission

Every child at WALCOTT belongs at WALCOTT and every child shall have the opportunity to demonstrate his or her learning, skills, and talents.

Walcott will:

Provide varied and appropriate curriculum.

Increase awareness of diversified cultures.

Intensify parental responsibility and involvement in the education process.

Assume accountability for students, parents, and all school personnel.

Our students become life long learners, enhancing the quality of their lives.

Nondiscrimination Notice

WALCOTT ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

WALCOTT ISD

Vision

We envision students who are motivated achievers and who will become life long learners, and productive citizens.

Students who are:

Healthy, supported by caring teachers, ready to learn, respectful

Students who are empowered by:

Having self esteem, creative and imaginative minds, literacy, communication skills, support of the community, safe homes and schools

Students who will become:

Successful , cooperative, problem solvers, decision-makers

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WALCOTT ISD Site Base

Name	Position
Arfsten, Leslynn	Business Manager
Arias, Marcella	PTO President
Ayres, Kelsey	Teacher
Bryant, Darla	Teacher
de Jager, Wanda	Teacher's Aide
Galland, Rhiana	Teacher
Gilter, Lisa	Teacher's Aide
Gruhlkey, Tonya	Teacher
Henderson, Marshall	Member
Hodges, Brandi	Teacher
Mc Gowan, Lucy	Community Leader
Mc Laughlin, Bill	Superintendent
Monroe, Jobie	School Nurse
Morgan, Debbie	Cafeteria
Noland, Micah	Teacher
Page, Jan	Parent
Riveria, Maria	Parent/Translator
Sides, Angie	Teacher
Sims, Natalie	Teacher

Federal, State, and Local Funding Sources

Program	Funding Source	Amount
IDEA Special Education	Federal	
Migrant	Federal	
Title I	Federal	
Title IIA Principal and Teacher Improvement	Federal	
Title IID Technology	Federal	
Title III Bilingual / ESL	Federal	
Title IV Safe and Drug Free	Federal	
Local Funds	State	
Optional Extended Year Funding	State	
State Compensatory	State	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2010/2011 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

Walcott Comprehensive Needs Assessment

The Walcott ISD District Improvement Committee will analyze the following information to determine improvement needs for the school and evaluate the effectiveness of the District Improvement Plan.

Student Sources:

1. AEIS Reports
2. TAKS data, disaggregated by student population and programs
3. RPTE and TPRI results
4. Promotion/Retention rates
5. Attendance records
6. School violence incident data
7. Tobacco, alcohol and other drug use

Staff and Curriculum Data Sources:

1. Teacher involvement in evaluating staff development and determining needs for staff development
2. Highly qualified teachers and paraprofessional
3. Review of previous year initiatives to determine over-all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.

After analyzing the information Walcott came to the following discoveries regarding our strengths and our areas of concern, and then these became the major focus of the Walcott DIP. Our strengths and areas of concern are expressed in the chart on the next page.

<u>Strengths</u>	<u>Data Source</u>
Caring, committed teaching staff.	Parent and student surveys, teacher retention rates, active participation on the DIP team.
LEP students ability to acclimate to the Texas Testing requirements. TAKS & TELPAS	Student Performance Records, Teacher feedback, RPTE, TELPAS and TAKS Results
Teacher use of effective instructional practices and teacher commitment to learning.	Staff Development Records, Student Performance, Teachers' commitment to new programs and technology.
Use of technology for administrative procedures and instructional learning in the classroom. Use of computers by students more frequently and Interactive boards being integrated into the learning process.	Student Performance Records, Teacher feedback, Computer generated reports such as: AR, STAR DMAC and Study Island

<u>Areas of Concern</u>	<u>Data Source</u>	<u>Funding Source</u>
DMAC data shows student expectations that are not being meet. Teachers are concerned with these areas and will target in the next school year.	TAKS, TAKS-M data desegregated in DMAC	Title I, Local
Develop stronger community and parent partnerships.	Teacher and Superintendent feedback	Title I, Local
Increase problem solving objectives and evaluation of reasonableness of a solution.	TAKS, TAKS-M data desegregated in DMAC	Title I, Local
Increase attendance rate of all students.	Attendance Records, Teacher feedback, AEIS Reports	Local
Continue upgrading and integration of technology, for both administration and instructional use.	District Technology Plan	Title I, Local, Title II Part D, Grants

WALCOTT ISD

Goal 1. Walcott ISD will encourage and challenge students to meet their full potential and demonstrate exemplary performance; to demonstrate exemplary performance in reading, math, writing and science.

Objective 1. Walcott ISD will offer all students a challenging high quality Reading curriculum and will provide an effective delivery system to ensure 90-100% of all students pass TAKS Reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Walcott students will increase Comprehension and summarization skills. Teachers will provide increased opportunity for students to focus on:</p> <ul style="list-style-type: none"> A. Point of view, propaganda, facts & opinion B. Inferences & generalizations C. Summarization D. Word Meaning E. Supporting ideas F. Relationships & outcomes <p>(Target Group: All)</p>	<p>1st Grade Teacher-Angie Sides, 2nd Grade Teacher-Rhiana Galland, 3rd Grade Teacher-Kelsey Ayres, 4th Grade Teacher-Micah Noland, 5th Grade Teacher-Natalie Sims, 6th Grade Teacher-Darla Bryant, Assistant Superintendent-Darla Bryant, Kindergarten Teacher-Brandi Hodges, Pre-K Teacher-Tonya Gruhlkey, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin</p>	<p>3 Weeks Progress Report & 6 Weeks Report Cards</p>	<p>(L)AR Reading, (L)Lexia, (L)STAR Reading, (L)Study Island, (S)TAKS, (S)TAKS Release Test, (S)TEKS</p>	<ul style="list-style-type: none"> 1. Teacher observation/evaluation of improved student performance. STAR Reading Test each six weeks. 2. Improved TAKS achievement. 3. Improved TAKS-M achievement. 4. More students mastering TAKS objectives.
<p>2. TAKS testing in all special programs. (Special Education, ESL, GT and Migrant) (Target Group: ESL, Migrant, SPED, GT)</p>	<p>Assistant Superintendent-Darla Bryant, Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin</p>	<p>Yearly</p>	<p>(S)TAKS, (S)TAKS Release Test, (S)TEKS, (S)TELPAS</p>	<p>TAKS and TAKS-M</p>
<p>3. Students in Special Education will improve reading skills by participating in more inclusion in the regular classroom. (Target Group: SPED)</p>	<p>Assistant Superintendent-Darla Bryant, Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin, Teacher(s)</p>	<p>Six Weeks</p>	<p>(F)IDEA Special Education, (F)Title I</p>	<p>TAKS & TAKS-M Scores</p>
<p>4. Texas Primary Reading Inventory (TPRI) will be given in grades K, 1 & 2. (Target Group: All)</p>	<p>1st Grade Teacher-Angie Sides, 2nd Grade Teacher-Rhiana Galland, Kindergarten Teacher-Brandi Hodges</p>	<p>2 to 3 times a year depending on grade.</p>	<p>(S)TPRI</p>	<ul style="list-style-type: none"> 1. Teacher observation/evaluation of improved student performance. 2. Improved Reading scores. 3. Students mastering TEKS objectives.

WALCOTT ISD

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Objective 1. Walcott ISD will offer all students a challenging high quality Reading curriculum and will provide an effective delivery system to ensure 90-100% of all students pass TAKS Reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Walcott will continue to maintain a computer technology plan in grades PK-6th which will improve student reading skills. (Title I: 1,3,4,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	5th Grade Teacher-Natalie Sims, Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(L)AR Reading, (L)Internet, (L)Lexia, (L)STAR Reading, (L)Study Island	Renaissance Learning Reports Accelerated Reading & Math STAR Reading & Math Study Island Lexia

WALCOTT ISD

Goal 1. Walcott ISD will encourage and challenge students to meet their full potential and demonstrate exemplary performance; to demonstrate exemplary performance in reading, math, writing and science.

Objective 2. Walcott ISD will offer all students a challenging high quality Math curriculum and will provide an effective delivery system to ensure 90-100% of all students pass TAKS Math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Walcott students in PK-6th will improve math problem solving skills. (Target Group: All)	1st Grade Teacher-Angie Sides, 2nd Grade Teacher-Rhiana Galland, 3rd Grade Teacher-Kelsey Ayres, 4th Grade Teacher-Micah Noland, 5th Grade Teacher-Natalie Sims, 6th Grade Teacher-Darla Bryant, Assistant Superintendent-Darla Bryant, Kindergarten Teacher-Brandi Hodges, Pre-K Teacher-Tonya Gruhlkey, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin	Each Six weeks	(L)AR Math, (L)STAR Math, (L)Study Island, (S)TAKS, (S)TAKS Release Test, (S)TEKS	Teacher observation/evaluation of improved student performance. STAR Math Test each six weeks.
2. Teachers will provide classroom opportunities for students to engage in application activities involving: A. Estimation B. Problem Solving C. Measurement Concepts D. Geometric Properties (Target Group: All)	Teacher(s)	3 Weeks Progress Reports & 6 Weeks Report Cards	(L)AR Math, (L)STAR Math, (L)Study Island, (S)TAKS, (S)TAKS Release Test, (S)TEKS	Improved TAKS Scores
3. TAKS testing in all special program groups. (Special Education, ESL, GT and Migrant) (Target Group: ESL, Migrant, SPED, GT)	Diagnostician-Tammy Northcutt, ESL Director-Vicki Matthews, Special Ed Teacher-Vicki Matthews, Teacher(s)	Yearly	(L)AR Math, (L)STAR Math, (L)Study Island, (S)TAKS, (S)TAKS Release Test, (S)TEKS, (S)TELPAS	Students in special programs mastering TAKS objectives.
4. Students in Special Education will improve math skills by participating in more inclusion in the regular classroom. (Target Group: SPED)	Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Teacher(s)	Yearly	(F)IDEA Special Education, (F)Title I	TAKS & TAKS-M Results
5. Walcott will continue to maintain a computer technology plan in grades PK-6th which will improve student math skills. (Title I: 1,3,4,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	5th Grade Teacher-Natalie Sims, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(F)Title IID Technology, (L)AR Math, (L)Internet, (L)STAR Math, (L)Study Island, (S)Local Funds, (S)TEKS	Renaissance Learning Reports Accelerated Reading & Math STAR Reading & Math Study Island

WALCOTT ISD

Goal 1. Walcott ISD will encourage and challenge students to meet their full potential and demonstrate exemplary performance; to demonstrate exemplary performance in reading, math, writing and science.

Objective 3. Walcott ISD will offer all students a challenging high quality Writing curriculum and will provide an effective delivery system to ensure 90-100% of all students pass TAKS Writing.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Walcott students in grades K-6th will be actively involved in the writing process. (Target Group: All)	1st Grade Teacher-Angie Sides, 2nd Grade Teacher-Rhiana Galland, 3rd Grade Teacher-Kelsey Ayres, 4th Grade Teacher-Micah Noland, 5th Grade Teacher-Natalie Sims, 6th Grade Teacher-Darla Bryant, Kindergarten Teacher-Brandi Hodges, Special Ed Teacher-Vicki Matthews	Ongoing	(L)Shirley Spear Method, (L)Study Island, (S)Macmillan McGraw-Hill, (S)TAKS, (S)TAKS Release Test, (S)TEKS	Teacher observation/ evaluation of improved student performance.
2. Teachers will provide increased student opportunities in each subject area for students to engage in: A. Integration of Technology B. Sentence Construction C. English Usage D. Spelling, Capitalization & Punctuation (Target Group: All)	Teacher(s)	3 Weeks Progress Reports & Report Cards	(L)Internet, (L)Shirley Spear Method, (L)Study Island, (S)Imagine It! System, (S)Macmillan McGraw-Hill, (S)Optional Extended Year Funding, (S)TAKS, (S)TAKS Release Test	Improved TAKS achievement.
3. Teachers will provide increased opportunity for students to practice writing skills with classroom materials using TEKS. (Target Group: All)	Teacher(s)	3 Weeks Progress Reports & Report Cards	(L)Internet, (L)Shirley Spear Method, (L)Study Island, (S)Imagine It! System, (S)Macmillan McGraw-Hill, (S)TAKS, (S)TAKS Release Test, (S)TEKS	Teachers will incorporate writing application activities into instruction.
4. Assessment on content of writing will be accentuated with an increase focus on mechanics. (Target Group: All)	Teacher(s)	3 Weeks Progress Reports, Report Cards, TAKS Scores	(L)Internet, (L)Shirley Spear Method, (L)Study Island, (S)Imagine It! System, (S)Macmillan McGraw-Hill, (S)TAKS, (S)TAKS Release Test, (S)TEKS	More students mastering TAKS objective.
5. Teachers will emphasize and model correct grammar usage. (Target Group: All)	Teacher(s)	Ongoing	(S)Local Funds	Teacher evaluations of improved grammar usage both in writing and speaking.

WALCOTT ISD

Goal 1. Walcott ISD will encourage and challenge students to meet their full potential and demonstrate exemplary performance; to demonstrate exemplary performance in reading, math, writing and science.

Objective 3. Walcott ISD will offer all students a challenging high quality Writing curriculum and will provide an effective delivery system to ensure 90-100% of all students pass TAKS Writing.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. TAKS testing in all special program groups. (Title I: 1,2,3,4,6,7,8,9,10) (Target Group: ESL, Migrant, SPED, GT) (NCLB: 1,2,3,4,5)	Diagnostician-Tammy Northcutt, ESL Director-Vicki Matthews, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (S)TAKS, (S)TAKS Release Test, (S)TEKS, (S)TELPAS	TAKS & TAKS-M Scores
7. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student writing skills. (Target Group: All)	5th Grade Teacher-Natalie Sims, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Ongoing	(F)Title IID Technology, (S)Local Funds	Teacher Evaluations TAKS Scores DMAC Data Keyboarding for Kids Reports

WALCOTT ISD

Goal 1. Walcott ISD will encourage and challenge students to meet their full potential and demonstrate exemplary performance; to demonstrate exemplary performance in reading, math, writing and science.

Objective 4. Walcott ISD will offer all students a challenging high quality Science curriculum and will provide an effective delivery system to ensure 90-100% of all students pass TAKS Science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers PK-6th will facilitate incorporation of science application into their units to enhance learning across curriculum and include special population groups. (Target Group: All)	1st Grade Teacher-Angie Sides, 2nd Grade Teacher-Rhiana Galland, 3rd Grade Teacher-Kelsey Ayres, 4th Grade Teacher-Micah Noland, 5th Grade Teacher-Natalie Sims, 6th Grade Teacher-Darla Bryant, Kindergarten Teacher-Brandi Hodges, Pre-K Teacher-Tonya Gruhlkey, Special Ed Teacher-Vicki Matthews	Ongoing	(L)Internet, (L)Nancy Larson Science, (L)Study Island, (S)TEKS	Teacher observation/ evaluation of improved student performance
2. Teachers will provide: A. Use of experiments and field investigation to reinforce science concepts. B. Implement use of higher order and critical thinking skills in analyzing appropriate data. C. Appropriate integrating of scientific vocabulary and concepts. (Target Group: All)	5th Grade Teacher-Natalie Sims, 6th Grade Teacher-Darla Bryant, Teacher(s)	3 Weeks Progress Reports & Report Cards	(L)Nancy Larson Science, (L)Study Island, (S)TAKS, (S)TAKS Release Test, (S)TEKS	Improved TAKS achievement.
3. Use the scientific methodology to solve real life problems (Target Group: All)	Teacher(s)	Ongoing	(L)Field Trips, (L)Internet, (L)Nancy Larson Science, (L)Study Island, (S)TEKS	Teacher Evaluation Journals
4. TAKS testing in all special programs groups. (Target Group: ESL, Migrant, SPED, GT)	Diagnostician-Tammy Northcutt, ESL Director-Vicki Matthews, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (L)Nancy Larson Science, (L)Study Island, (S)TAKS, (S)TAKS Release Test, (S)TEKS	TAKS & TAKS-M Results
5. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student science skills. (Title I: 1,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	5th Grade Teacher-Natalie Sims, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(F)Title IID Technology, (L)Internet, (L)Nancy Larson Science, (L)Study Island, (S)Local Funds, (S)TEKS	Teacher Evaluations TAKS Scores DMAC Data Study Island Benchmark Test

WALCOTT ISD

Goal 2. Walcott ISD will take the necessary steps to improve attendance.

Objective 1. Walcott will strive to maintain a 97% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Walcott will send progress reports home which include information on academic progress and attendance. (Target Group: All)	1st Grade Teacher-Angie Sides, 2nd Grade Teacher-Rhiana Galland, 3rd Grade Teacher-Kelsey Ayres, 4th Grade Teacher-Micah Noland, 5th Grade Teacher-Natalie Sims, 6th Grade Teacher-Darla Bryant, Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Diagnostician-Tammy Northcutt, Kindergarten Teacher-Brandi Hodges, Pre-K Teacher-Tonya Gruhlkey, School Nurse-Jobie Monroe, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin	3 Weeks, 6 Weeks, End of Year Awards	(S)AEIS, (S)Local Funds, (S)PEIMS, (S)RSCCC Data, (S)RSCCC Gradebook/Attendance	RSCCC Attendance Reports PEIMS Reports AEIS Reports
2. Attendance letters will be sent home updating parents on number absences. (Target Group: All)	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Teacher(s)	As needed	(S)RSCCC Data, (S)RSCCC Gradebook/Attendance	Improved attendance
3. Teacher will communicate with parents when students have excessive absences. (Target Group: All)	Teacher(s)		(S)RSCCC Gradebook/Attendance	Improved attendance
4. Walcott will continue to update attendance in accordance with State Attendance laws. (Target Group: All)	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Superintendent-Dr. Bill McLaughlin	Yearly	(S)PEIMS, (S)Region 16-ESC, (S)RSCCC Data, (S)RSCCC Gradebook/Attendance	PEIMS Region 16 NCLB
5. Walcott will attempt to effectively communicate attendance laws to parents. (Target Group: All)	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Superintendent-Dr. Bill McLaughlin	Yearly	(F)NCLB, (L)Internet, (L)walcottisd.net, (S)PEIMS, (S)Region 16-ESC, (S)RSCCC Data, (S)TEA	Parent Survey

WALCOTT ISD

Goal 2. Walcott ISD will take the necessary steps to improve attendance.

Objective 1. Walcott will strive to maintain a 97% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Walcott will attempt to maintain class size at 22 or less to avoid applying for class size waiver. (Target Group: All)	Business Manager-Leslynn Arfsten, Superintendent-Dr. Bill McLaughlin	Yearly	(F)Title I, (S)Region 16-ESC, (S)TEA	Evaluate class size each year. Include in Comprehensive needs assessment. Watch trends of growth.
7. Walcott will implement an incentive program for those with good attendance. (Title I: 1,3,6,7,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	2nd Grade Teacher-Rhiana Galland, Assistant Superintendent-Darla Bryant, Teacher(s)	Yearly	(S)Local Funds	Parent Survey Student Survey Attendance Data Improved Attendance

WALCOTT ISD

Goal 3. Walcott will transition students into area districts, students who can maintain a dropout rate that is below the state average for all AEIS subgroups.

Objective 1. Walcott will enhance dropout prevention initiatives so that the dropout rate is decreased.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students at risk of failure will participate in Optional Extended Year Program. (Target Group: All, AtRisk)	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Ongoing	(F)Title I, (S)Optional Extended Year Funding, (S)Region 16-ESC, (S)RSCCC Data	Student Performance Data At-Risk Survey - RSCCC Teacher Evaluation
2. Walcott will maintain efforts toward total student and overall climate: A. Student academic success B. Extracurricular involvement C. Social growth and development (Target Group: All)	1st Grade Teacher-Angie Sides, 2nd Grade Teacher-Rhiana Galland, 3rd Grade Teacher-Kelsey Ayres, 4th Grade Teacher-Micah Noland, 5th Grade Teacher-Natalie Sims, 6th Grade Teacher-Darla Bryant, Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Diagnostician-Tammy Northcutt, Kindergarten Teacher-Brandi Hodges, Pre-K Teacher-Tonya Gruhkey, School Nurse-Jobie Monroe, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin	Yearly	(F)Title I, (S)PEIMS, (S)Region 16-ESC, (S)RSCCC Data	0% dropout rate will be maintained. Student surveys will reflect student awareness of support for them in the district.
3. Walcott will identify at-risk student populations (Title I: 1,3,6) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Teacher(s)	Yearly	(S)RSCCC Data	Yearly Evaluation of At-Risk Students

WALCOTT ISD

Goal 4. Walcott students will demonstrate behaviors that support academic success and a safe school environment.

Objective 1. All Walcott students will be provided with a safe environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Discipline policies and rules in Student Handbook will be reviewed for relevancy and appropriateness. (Target Group: All)	1st Grade Teacher-Angie Sides, 2nd Grade Teacher-Rhiana Galland, 3rd Grade Teacher-Kelsey Ayres, 4th Grade Teacher-Micah Noland, 5th Grade Teacher-Natalie Sims, 6th Grade Teacher-Darla Bryant, Assistant Superintendent-Darla Bryant, Diagnostician-Tammy Northcutt, Kindergarten Teacher-Brandi Hodges, Pre-K Teacher-Tonya Gruhlkey, School Nurse-Jobie Monroe, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin	Yearly	(F)Title I, (F)Title IV Safe and Drug Free, (S)Region 16-ESC, (S)TEA	Rules and consequences will be updated. Rules will have consequences. Fair and enforceable rules will be developed or maintained.
2. Walcott will update learning environment needs through student, parent, teacher and community survey. (Target Group: All)	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin, Teacher(s)		(F)Title IV Safe and Drug Free, (S)Local Funds	Rules and consequences will be updated. Rules will have consequences. Fair and enforceable rules will be developed or maintained.
3. Provide staff development opportunities regarding strategies to recognize dangerous behaviors exhibited by students of all ages and how to deal with those behaviors. (Target Group: All)	Assistant Superintendent-Darla Bryant, Teacher(s)	As needed	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title IV Safe and Drug Free, (S)Region 16-ESC	Improved student behavior Student Survey Parent Survey Staff Survey

WALCOTT ISD

Goal 5. Walcott will provide staff development opportunities for all personnel to meet identified needs in order to increase student performance.

Objective 1. High Quality Staff Development will be provided for all Walcott staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will continue professional development in core subject areas.	Teacher(s)	As needed	(F)Title IIA Principal and Teacher Improvement, (S)Region 16-ESC	Region 16 certificates Student performance Professional development evaluations
2. All classroom teachers will receive 30 clock hours of GT (advanced academic services) training and all teachers will maintain GT status by receiving 6 clock hours of training each year.	Teacher(s)	Initial Training & Yearly for update	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Region 16-ESC	Region 16 certificates Student performance Professional development evaluations
3. Teacher's aides will receive training for the Title I School Wide Program so that they are highly qualified.	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin	Yearly	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Region 16-ESC	Test developed by Region 16 or Walcott staff. Released TAKS Test
4. Walcott will require all classroom teachers to be ESL certified.	Assistant Superintendent-Darla Bryant, ESL Director-Vicki Matthews, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Reviewed Yearly	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (S)Region 16-ESC	SBEC State Certificate ExCET or TExES 150 CE Hours

WALCOTT ISD

Goal 6. Walcott ISD will improve all special programs to meet the needs of student groups.

Objective 1. Student academic performance in Special Programs will reach the Performance Target Goals for all TAKS subjects. Bilingual/ESL

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify Limited English Proficient students and provide program to develop proficiency in comprehension., speaking, reading & composition. (Target Group: ESL, LEP)	ESL Director-Vicki Matthews, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Early August or Upon Enrolment	(F)Title I, (F)Title III Bilingual / ESL	Home Language Survey RPTE TAKS
2. Send information in home language. Provide opportunities for parents to participate in school activities. (Target Group: ESL, LEP)	ESL Director-Vicki Matthews, Superintendent-Dr. Bill McLaughlin, Teacher(s)	As needed	(F)Title I, (F)Title III Bilingual / ESL	Parent Communication Parent Sign-In Sheets

WALCOTT ISD

Goal 6. Walcott ISD will improve all special programs to meet the needs of student groups.

Objective 2. Student academic performance in Special Programs will reach the Performance Target Goals for all TAKS subjects Title I, Part C: Migrant Education Program (Migrant)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify and recruit eligible students 3-21 Home visits Recruit in the community: churches, stores, etc. (Target Group: Migrant)	Pre-K Teacher-Tonya Gruhlkey, Superintendent-Dr. Bill McLaughlin	Year Round	(F)Title I, (S)Local Funds	Log Sheets
2. Attend training to identify and keep records on migrant students. Provide Migrant Services Coordination, 3-21, to coordinate school programs/services for families (Target Group: Migrant)	Pre-K Teacher-Tonya Gruhlkey, Superintendent-Dr. Bill McLaughlin	As scheduled	(S)Local Funds	Training Certificate
3. Provide Migrant Services Coordination, 3- 21, to coordinate school programs/services for families (Target Group: Migrant)	Pre-K Teacher-Tonya Gruhlkey, Superintendent-Dr. Bill McLaughlin	As needed	(F)Title I, (S)Local Funds	Record of Service Speech, Vision & Hearing Screening
4. Provide Parent Involvement Regular meetings Form partnership Establish communications Provide parent opportunities	Assistant Superintendent-Darla Bryant, Pre-K Teacher-Tonya Gruhlkey, Superintendent-Dr. Bill McLaughlin	August-May	(F)Title I, (S)Local Funds	Sign-In Sheets
5. Provide services for students. List priority for services students and needs Extended day program Tutorials Acceleration Support services	Assistant Superintendent-Darla Bryant, Pre-K Teacher-Tonya Gruhlkey, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Weekly	(F)Title I	TAKS TAKS-M TPRI TELPAS
6. Provide research-based professional development for teachers and paraprofessionals. Get input from Migrant staff and Region 16.	Assistant Superintendent-Darla Bryant, Pre-K Teacher-Tonya Gruhlkey, Superintendent-Dr. Bill McLaughlin, Teacher(s)	As needed	(F)Title I, (S)Local Funds	Certificates

WALCOTT ISD

Goal 6. Walcott ISD will improve all special programs to meet the needs of student groups.

Objective 3. Student academic performance in Special Programs will reach the Performance Target Goals for all TAKS subjects Special Education (SPED)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct Comprehensive Needs Assessment	Assistant Superintendent-Darla Bryant, Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin	Fall	(F)IDEA Special Education, (S)Local Funds	PBMAS Report
2. Provide students with disabilities access to general curriculum.	Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin, Teacher(s)	August-MAY	(F)IDEA Special Education	ARD/IEP Student Schedules
3. Provide Parent Involvement opportunities for parents to participate in school activities.	Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin	August-May	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Sign-In Sheets
4. Implement a Timeline for initial evaluation.	Diagnostician-Tammy Northcutt, Superintendent-Dr. Bill McLaughlin	August	(F)IDEA Special Education	Meeting Minutes Timeline
5. Provide related services information to students, parent, and staff.	Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews	As needed	(F)IDEA Special Education	ARD Documentation
6. Provide staff development for teachers and paraprofessionals.	Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin, Teacher(s)	As needed	(F)IDEA Special Education, (S)Local Funds	Training Certificates

WALCOTT ISD

Goal 6. Walcott ISD will improve all special programs to meet the needs of student groups.

Objective 4. Student academic performance in Special Programs will reach the Performance Target Goals for all TAKS subjects. Dyslexia

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Walcott will implement a Dyslexia Screening Program for grades 1-6 that will identify children with reading deficiencies that could be attributed to dyslexia. (Target Group: All)	Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin	Yearly	(S)Local Funds	Assessment Reports
2. Walcott will implement LiPS for the 2nd-3rd grade students identified and diagnosed with dyslexia. (Target Group: All)	Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin	Yearly	(S)Local Funds	Progress Reports
3. Walcott will implement Lexia as a supplement to the other teaching strategies and to teach the students the value of computer technology. (Target Group: All)	Diagnostician-Tammy Northcutt, Special Ed Teacher-Vicki Matthews, Superintendent-Dr. Bill McLaughlin	Yearly	(L)Lexia, (S)Local Funds	Computer generated progress reports as well as regular progress reports will be used for assessment

WALCOTT ISD

Goal 6. Walcott ISD will improve all special programs to meet the needs of student groups.

Objective 5. Walcott will update and implement the existing Gifted and Talented program in order to better serve students. Gift and Talented

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Walcott will implement an Advanced Placement Program for grades K-6 that will identify children who possess exceptional ability intellectually and creatively. (Target Group: All)	Kindergarten Teacher-Brandi Hodges, Teacher(s)	Yearly	(F)Title I, (S)Region 16-ESC	Assessment Reports A. IOWA B. Sages II Progress Reports Report Cards TAKS Test
2. Walcott will create an Advanced Placement Scope and Sequence that will provide students with instruction that is differentiated in content, process, and product. (Target Group: All)	Kindergarten Teacher-Brandi Hodges, Teacher(s)		(F)Title I, (S)Region 16-ESC	Assessment Reports A. IOWA B. Sages II Progress Reports Report Cards TAKS Test

WALCOTT ISD

Goal 6. Walcott ISD will improve all special programs to meet the needs of student groups.

Objective 6. Student academic performance in Special Programs will reach the Performance Target Goals for all TAKS subjects Title I, Part A: Schoolwide Program

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incorporate the ten Schoolwide Components	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(F)Title I	DIP
2. 1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Superintendent-Dr. Bill McLaughlin, Teacher(s)	May-August	(F)Title I	Comprehensive Needs Assessment
3. 2) Plan reform strategies to address needs. Focus: Economically disadvantaged, & At-Risk Include extended day/year	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Quarterly	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title IID Technology, (F)Title III Bilingual / ESL	TAKS TAKS-M TPRI TELPAS
4. 3) Provide instruction by highly qualified teachers and instructional paraprofessionals.	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title IID Technology, (F)Title III Bilingual / ESL	TAKS TAKS-M TPRI TELPAS
5. 4) Provide staff development for teachers, paraprofessionals, & staff. Get staff input Intensive, sustained, research-based	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title IID Technology, (F)Title III Bilingual / ESL	Workshop Certificates TAKS TAK-M TPRI TELPAS
6. 5) Attract and retain highly qualified teachers to high needs campus. Provide mentors for teachers	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin	Year Round	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Personnel Files
7. 6) Increase parent involvement Designed to improve academic achievement Designed for parents to have opportunities to participate in decisions	Assistant Superintendent-Darla Bryant, Parent Volunteers, PTA, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Monthly	(F)Title I, (S)Local Funds	Parent Involvement Survey

WALCOTT ISD

Goal 6. Walcott ISD will improve all special programs to meet the needs of student groups.

Objective 6. Student academic performance in Special Programs will reach the Performance Target Goals for all TAKS subjects Title I, Part A: Schoolwide Program

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. 7) Assist pre-school children to local elementary. Have a visitation day or invite to book fair and have reading time.	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Pre-K Teacher-Tonya Gruhlkey, Superintendent-Dr. Bill McLaughlin, Teacher(s)	May	(F)Title I, (S)Local Funds	Sign-In Sheet
9. 8) Get Teacher input on all local academic assessments to be used.	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin	Fall	(S)Local Funds	Teacher Input
10. 9) Identify and help students who need additional assistance to meet standards. Provide timely additional help.	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Each 6 Weeks	(F)Title I	TAKS TAKS-M TPRI TELPAS
11. 10) Coordinate & integrate federal/state/local programs	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Superintendent-Dr. Bill McLaughlin, Teacher(s)	August - May	(F)IDEA Special Education, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title IID Technology, (F)Title III Bilingual / ESL, (F)Title IV Safe and Drug Free, (S)Local Funds, (S)Optional Extended Year Funding, (S)State Compensatory	Meeting Agendas TAKS TAKS-M TPRI TELPAS
12. Evaluate Parent Involvement (PI) program • Involve parents in the evaluation survey and review the Parent Involvement policy.	Assistant Superintendent-Darla Bryant, Superintendent-Dr. Bill McLaughlin	Spring	(F)Title I	Evaluation Results Policy
13. Conduct Annual Title I Meeting • Inform parents of Title I program. Explain parents' rights to be involved Revise Parent Compact English/Spanish	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Superintendent-Dr. Bill McLaughlin	Spring	(S)Local Funds	Meeting scheduled Agenda and sign-in sheet

WALCOTT ISD

Goal 6. Walcott ISD will improve all special programs to meet the needs of student groups.

Objective 6. Student academic performance in Special Programs will reach the Performance Target Goals for all TAKS subjects Title I, Part A: Schoolwide Program

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
14. Provide parent communications: Include information on website and Handbook Conference with parents Hold flexible number of meetings Use parents' home language Provide information on state assessments & proficiency levels Provide information on school curriculum Provide Notifications under No Child Left Behind (NCLB) Send Parent Letter if Teacher is not highly qualified Inform parents they have the right to request the qualifications of their child's teacher and paraprofessional	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, PTA, School Nurse-Jobie Monroe, Superintendent-Dr. Bill McLaughlin, Teacher(s)	August-July	(F)Title I	Communication with Parents Parent Survey

WALCOTT ISD

Goal 7. Walcott will implement and utilize updated technology to increase the effectiveness of student learning, instructional management, staff development and administration.

Objective 1. Walcott will develop strategies to meet performance descriptions in the Technology application TEKS, as well as, content area TEKS to ensure all Walcott students become 21st Century students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Address technology TEKS by providing opportunities for planning, creating, and implementing projects using technology applications. (Target Group: All)	Teacher(s)	Weekly	(F)Title IID Technology, (L)AR Math, (L)AR Reading, (L)Internet, (L)Region 16 Video Conference, (L)STAR Math, (L)STAR Reading, (L)Study Island, (L)walcottisd.net, (O)DMAC, (S)Local Funds, (S)TEKS	Lesson Plans Computer Generated Reports

WALCOTT ISD

Goal 8. Walcott will maintain 100% Highly Qualified teachers and paraprofessionals.

Objective 1. Walcott will retain highly qualified staff members to ensure exemplary status for our district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attract and retain highly qualified teachers by: 1. Provide housing opportunities 2. Extra duty pay/stipends 3. Small School Atmosphere 4. Maintain high student achievement 5. Incentives for good attendance 6. Pay above state base 7. Pay above state base for Masters Degree	Assistant Superintendent-Darla Bryant, Business Manager-Leslynn Arfsten, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(S)Local Funds	Personnel files HQ Compliance Report TAKS
2. Teacher's aides will receive training for the Title I school wide program so that they are highly qualified.	Superintendent-Dr. Bill McLaughlin	Upon Hire	(S)Local Funds	Test developed by Region 16 or Walcott staff. Released TAKS Test
3. Walcott will require all classroom teachers to be ESL certified.	ESL Director-Vicki Matthews, Superintendent-Dr. Bill McLaughlin, Teacher(s)	Yearly	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	ExCET or TExES, 150 CE Hours
4. All classroom teachers will receive 30 clock hours of GT (advanced academic services) trainig. All teachers will maintain GT status by receiving 6 clock hours of training each year.	Assistant Superintendent-Darla Bryant, Kindergarten Teacher-Brandi Hodges, Teacher(s)	Initial Training and Yearly Update	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Region 16 certificates Student performance Professional development evaluations