

**Walcott ISD District
Improvement Plan
2009-2010**

Walcott ISD

Mission Statement

For:

Every child at WALCOTT belongs at WALCOTT and every child shall have the opportunity to demonstrate his or her learning, skills, and talents.

Walcott will:

- Provide varied and appropriate curriculum.
- Increase awareness of diversified cultures.
- Intensify parental responsibility and involvement in the education process.
- Assume accountability for students, parents, and all school personnel.

Our students become life long learners, enhancing the quality of their lives.

The Long Range Vision of Walcott ISD

We envision students who are motivated achievers and who will become life long learners, and productive citizens.

Students who are:

- Healthy
- Supported by caring teachers
- Ready to learn
- Respectful

Students who are empowered by:

- Having self esteem
- Creative and imaginative minds
 - Literacy
- Communication skills
- Support of the community
- Safe homes and schools

Students who will become:

- Successful
- Cooperative
- Problem Solvers
- Decision-makers

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WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will maintain its Exemplary rating on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain in a 90% – 100% meeting minimum expectations on the Reading portion of the TAKS and increase performance levels of students taking alternative assessment.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<p>Walcott students will increase Comprehension and summarization skills.</p> <ol style="list-style-type: none"> 1. Teachers will provide increased opportunity for students to focus on: <ol style="list-style-type: none"> A. Point of view, propaganda, facts & opinion B. Inferences & generalizations C. Summarization D. Word Meaning E. Supporting ideas F. Relationships & outcomes 	<p>Accelerated Reader, STARS, Steck-Vaughn, TAKS Release Test, Step Up to TAKS, Johnny Can Spell, Sing, Spell, Read and Write, Touch Phonics, Leap Frog</p> <p>SDAA TPRI TEKS</p>	<p>Bill McLaughlin Tonya Gruhlkey Tammy Northcutt Brandi Hodges Emily Betzen Dee Rae Timberlake Micah Noland Natalie Sims Darla Bryant Vicki Matthews Diana James Angie Sides</p>	<p>3 Weeks Progress Reports Report Cards AR Reports</p>	<ol style="list-style-type: none"> 1. Teacher observation/evaluation of improved student performance. 2. Improved TAKS achievement. 3. Improved SDAA /TAKS-M achievement. 4. More students mastering TAKS objectives.
<ol style="list-style-type: none"> 2. TAKS testing in all special program groups. <ol style="list-style-type: none"> A. Sample packets of student TAKS work sent home for parent awareness. 	<p>Testing Material</p>	<p>Same as above</p>	<p>Same as above</p>	<ol style="list-style-type: none"> 5. Regular monitoring of students AR scores.
<ol style="list-style-type: none"> 3. Texas Proficiency Reading Inventory will be given in grades K, 1 & 2. 	<p>TPRI Testing Material</p>	<p>Brandi Hodges, Vicki Matthews, Angie Sides</p>	<p>Yearly</p>	<ol style="list-style-type: none"> 6. Parents informed on TRI and TAKS data

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<p>4. "Students in Special Education will improve reading skills by participating in more inclusion in the regular classroom.</p> <p>5. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student reading skills.</p>	<p>Proscriptive Spelling, Breaking the Code, Lexia, Sing, Spell, Read, & Write</p> <p>Accelerated Reader, Accelerated Math, A Perfect Copy, Jump Start, STARS, Win School Grade Book & Attendance</p>	<p>Tammy Northcutt</p> <p>Natalie Sims Ed Pine All Teachers</p>	<p>Six Weeks</p> <p>Yearly</p>	<p>7. SDAA/TAKS-M results</p> <p>8. TOPS reports, AR Math reports, Improved TAKS results</p>

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Objective: Walcott ISD will maintain in a 90% – 100% meeting minimum expectations on the Math portion of the TAKS and increase performance levels of students taking alternative assessment.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> 1. Walcott students in grades K-6th will improve math problem solving skills. 2. Teachers will provide classroom opportunities for students to engage in application activities involving: <ol style="list-style-type: none"> A. Estimation B. Problem solving C. Measurement Concepts D. Geometric Properties 3. Teachers will teach highlighting skills to all students. 	<p>Accelerated Math, Steck-Vaughn, TAKS Release Test, Step Up to TAKS, TAKS Master TEKS</p>	<p>Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Emily Betzen, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Vicki Matthews Angie Sides</p>	<p>3 Weeks Progress Reports, Report Cards</p>	<ol style="list-style-type: none"> 1. Teacher observation/evaluation of improved student performance. 2. Improved TAKS achievement. 3. Teachers will incorporate math application activities into instruction.
<ol style="list-style-type: none"> 4. TAKS testing in all special program groups. <ol style="list-style-type: none"> A. Sample packets of student TAKS work sent home for parent awareness. 	<p>Testing Material</p>	<p>Same as Above</p>	<p>Same as Above</p>	<ol style="list-style-type: none"> 4. More students mastering TAKS objectives. 5. Regular monitoring of student AR scores.
<ol style="list-style-type: none"> 5. Teach students life application skills, especially 	<p>Money, milk jugs, using</p>	<p>Tammy Northcutt</p>	<p>Six Weeks</p>	<ol style="list-style-type: none"> 6. Students can become

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<p>students in special programs.</p> <p>6. Students in Special Education will improve math skills by participating in more inclusion in the regular classroom.</p> <p>7. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student math skills.</p>	<p>measurement tools like cups and spoons</p> <p>Accelerated Reader, Accelerated Math, A Perfect Copy, Jump Start, STARS, Win School Grade book & Attendance</p>	<p>Tammy Northcutt</p> <p>Natalie Sims Ed Pine All Teachers</p>	<p>Yearly</p>	<p>functional, contributing members of society.</p> <p>7. SDAA/TAKS-M results</p> <p>8. TOPS reports, AR Math reports, and Improved TAKS results.</p>

WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will maintain its Exemplary rating on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain in a 90% – 100% meeting minimum expectations on the Writing portion of the TAKS and increase performance levels of students taking alternative assessment.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> 1. Walcott students in grades K-6th will be actively involved in the writing process. 2. Teachers will provide increased student opportunities in each subject area for students to engage in: <ol style="list-style-type: none"> A. Integration of Technology B. Sentence Construction. C. English Usage D. Spelling, Capitalization & Punctuation 3. Teachers will provide increased opportunity for students to practice writing skills with classroom materials using TEKS. 4. Assessment on content of writing will be accentuated with an increase focus on mechanics. 5. Teachers will emphasize and model correct grammar usage. 	<p>TAKS/TAAS Release, Step Up to TAKS, TAKS Master, A Perfect Copy, U.I.L. Creative & Ready Writing, Shirley Spear Method TEKS</p> <p>Same as Above</p>	<p>Bill McLaughlin Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Emily Betzen, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Vicki Matthews Diana James Angie Sides</p> <p>Same as Above</p>	<p>3 Weeks Progress Reports, Report Cards</p> <p>Same as Above</p>	<ol style="list-style-type: none"> 1. Teacher observation/ evaluation of improved student performance. 2. Improved TAKS achievement. 3. Teachers will incorporate writing application activities into instruction. 4. More students mastering TAKS objective.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<p>6. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student writing skills.</p>	<p>Accelerated Reader, Accelerated Math, A Perfect Copy, Jump Start, STARS, Win School Grade Book & Attendance</p>	<p>Natalie Sims Ed Pine All Teachers</p>	<p>Yearly</p>	<p>5. TOPS reports, AR reports, and Improved TAKS results.</p>
<p>7. TAKS testing in all special program groups. A. Sample packets of student TAKS work sent home parent awareness.</p>	<p>Testing Material</p>	<p>Tammy Northcutt</p>	<p>Six Weeks</p>	<p>6. SDAA/TAKS-M results.</p>

WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will maintain its Exemplary rating on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain in a 90% – 100% meeting minimum expectations on the Science portion of the TAKS and increase performance levels of students taking alternative assessment.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> 1. All teachers will facilitate incorporation of science application into their units to enhance learning across curriculum and include special population groups. 2. Teachers will provide: <ol style="list-style-type: none"> A. Use of experiments and field investigation to reinforce science concepts. B. Implement use of higher order and critical thinking skills in analyzing appropriate data. C. Appropriate integrating of scientific vocabulary and concepts. 3. Use the scientific methodology to solve real life problems 4. TAKS testing in all special programs groups. <ol style="list-style-type: none"> A. Sample packets of students TAKS work sent home for parent awareness. 	<p>Previous TAAS test, TAAS/TAKS materials, Computers, Laboratory equipment, Calculators, Field trips TEKS.</p> <p>Same as above.</p> <p>Same as above.</p>	<p>Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Emily Betzen, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Vicki Matthews Angie Sides</p> <p>Same as above.</p> <p>Tammy Northcutt</p>	<p>3 Weeks Progress Reports, Report Cards</p> <p>Same as above.</p> <p>Same as above.</p>	<ol style="list-style-type: none"> 1. Teacher observation/ evaluation of improved student performance. 2. Improved TAKS achievement. 3. More students mastering TAKS objectives.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
5. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student reading skills.	Accelerated Reader, Accelerated Math, A Perfect Copy, Jump Start, STARS, Win School Grade Book & Attendance	Natalie Sims Ed Pine All Teachers	Yearly	4. TOPS reports, AR math reports, and Improved TAKS results.

WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will maintain its Exemplary rating on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain an attendance rate greater than 94%.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> 1. Walcott will send progress reports home which include information on academic progress and attendance. 2. Attendance letters will be sent home updating parents on number absences. 3. Teacher will communicate with parents when students have excessive absences. 4. Walcott will continue to update attendance in accordance with State Attendance laws. 	<p>Conferences by phone or written notification, Parent night, Handbook, Parent survey, Staff communication, Awards Assembly</p> <p>Same As Above</p>	<p>Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Emily Betzen, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Vicki Matthews Angie Sides</p>	<p>3 Weeks Progress Reports, Report Cards, End of Year Assembly</p>	<ol style="list-style-type: none"> 1. Attendance of 94% or better will be maintained. 2. Improved attendance.
<ol style="list-style-type: none"> 5. Walcott will attempt to effectively communicate attendance laws to parents. 6. Walcott will attempt to reduce class size to 22 to avoid applying for class size waiver. 7. Walcott will implement an incentive program for those with good attendance. 	<p>Prizes, \$100.00 Gift Certificate to Toys R Us Prizes each 6 weeks for those with Perfect Attendance, Drawing for \$15.00 each 6 weeks, Plaques for Perfect Attendance at end of year assembly.</p>	<p>Same As Above.</p> <p>Bill McLaughlin</p> <p>Darla Bryant</p>	<p>Same As Above.</p> <p>Each Six Weeks End of Year</p>	<p>Same As Above.</p>

WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will maintain its Exemplary rating on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain a 0% dropout rate.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> 1. Students at risk of failure will participate in Optional Extended Year Program. 2. Walcott will maintain efforts toward total student and overall climate: <ol style="list-style-type: none"> A. Student academic success B. Extracurricular involvement C. Social growth and development 3. Walcott will identify at-risk student populations. 	RSCCC At Risk Report	Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Emily Betzen Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant, Vicki Matthews Angie Sides	2008-2009 School Year	<ol style="list-style-type: none"> 1. 0% dropout rate will be maintained. 2. Student surveys will reflect student awareness of support for them in the district.

WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will implement activities and strategies to create and maintain a safe learning environment.

Objective: Walcott will implement and maintain consistent discipline policies.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> 1. Discipline policies and rules in Student Handbook will be reviewed for relevancy and appropriateness. 2. Consequences of rules will be reviewed. 3. Rules will be posted in each classroom. 4. Walcott will update learning environment needs through student, parent, teacher and community survey. 	<p>Revised Student Handbook, Rules and Consequences Reviewed and Updated, Develop Survey</p>	<p>Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Emily Betzen Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant, Vicki Matthews, Diana James Leslynn Arfsten Angie Sides</p>	<p>2008-2009 School Year</p>	<ol style="list-style-type: none"> 1. Rules and consequences will be updated. 2. Rules will have consequences. 3. Fair and enforceable rules will be developed or maintained.

Strategic Goal: Walcott ISD will maintain its Exemplary rating on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will improve all special programs to meet the needs of student groups.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
1. Walcott will implement an Advanced Placement Program for grades K-6 that will identify children who possess exceptional ability intellectually and creatively.	Region 16 Service Center Advanced Placement Staff, Workshops, Field Trips, Region 16 Advanced Placement Calendar	Brandi Hodges	2008-2009 School Year	1. Assessment Reports A. IOWA B. Sages II 2. Progress Reports 3. Report Cards
2. Walcott will create an Advanced Placement Scope and Sequence that will provide students with instruction that is differentiated in content, process, and product.		Same as above.	Same as above.	
3. Walcott educators will provide instruction and services that will demonstrate mastery of basic skills taught in the mainstream classroom.	Same as above	Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Emily Betzen, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Tammy Northcutt Angie Sides	Daily	4. Assessments will be computer generated as well as original assessments
4. Walcott will implement a Dyslexia Screening Program for grades 1-6 that will identify	Special Education	Dee Rae Timberlake Vicki Matthews	Yearly	5. Assessment Reports

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<p>children with reading deficiencies that could be attributed to dyslexia.</p> <p>5. Walcott will implement LiPS for the 2nd-3rd grade students identified and diagnosed with dyslexia.</p> <p>6. Walcott will implement Breaking the Code for the 4th-6th grade students identified and diagnosed with dyslexia.</p> <p>7. Walcott will implement Lexia as a supplement to the other teaching strategies and to teach the students the value of computer technology.</p> <p>8. Walcott will continue its identification of migrant students.</p> <p style="padding-left: 20px;">A. Students will be assessed by a pre-test to evaluate At Risk.</p> <p style="padding-left: 20px;">B. Students will be assessed for dismissal from the program by using a post test.</p>	<p>At Risk Funds</p> <p>Same as Above</p> <p>Same as above.</p> <p>Speech, Vision & Hearing Screening, RSCCC At Risk Report, TRI, IOWA, Pre-IPT</p> <p>TAKS, Speech Dismissal, IOWA, Post IPT</p>	<p>Tammy Northcutt</p> <p>Same as above.</p> <p>Same as Above</p> <p>Same as above.</p> <p>Tonya Gruhlkey</p>	<p>Same as above.</p> <p>Same as Above</p> <p>Same as above.</p> <p>2008-2009 School Year</p>	<p>6. Progress Reports</p> <p>7. Progress Reports</p> <p>8. Computer generated progress reports as well as regular progress reports will be used for assessment.</p> <p>9. Test Scores will be used for assessment.</p> <p>10. Test scores will be used for assessment and dismissal</p>

WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will attract a high quality, highly qualified staff.

Objective: Faculty and related staff will be highly qualified to meet the needs of all student groups.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
1. Maintain small school atmosphere. 2. Provide quality housing for staff. 3. Maintain high standards of student achievement. 4. District incentives for increased certification in core areas.	Higher teachers as needed. Allocation of funds to maintain housing. Allocation of district funds to qualify teachers in different areas as needed. Pay above state base. Bonuses for good attendance.	Bill McLaughlin, Darla Bryant, Walcott Board of Trustees	2008-2009 School Year	Highly qualified teachers and staff.
5. Teacher's aides will receive training for the Title I school wide program so that they are highly qualified.	Region 16 Service Center	Bill McLaughlin, Darla Bryant	Fall 2008	Test developed by Region 16 or Walcott staff and site based decision making team.
6. Walcott will require all classroom teachers to be ESL certified.	Region 16 Service Center	Bill McLaughlin, Vicki Matthews	Yearly	ExCET or TExES, 150 CE Hours