

**Walcott ISD District  
Improvement Plan  
2007-2008**

## **Walcott ISD**

### **Mission Statement**

#### For:

Every child at WALCOTT belongs at WALCOTT and every child shall have the opportunity to demonstrate his or her learning, skills, and talents.

#### Walcott will:

- Provide varied and appropriate curriculum.
- Increase awareness of diversified cultures.
- Intensify parental responsibility and involvement in the education process.
- Assume accountability for students, parents, and all school personnel.

Our students become life long learners, enhancing the quality of their lives.

## The Long Range Vision of Walcott ISD

We envision students who are motivated achievers and who will become life long learners, and productive citizens.

### **Students who are:**

- Healthy
- Supported by caring teachers
- Ready to learn
- Respectful

### **Students who are empowered by:**

- Having self esteem
- Creative and imaginative minds
  - Literacy
- Communication skills
- Support of the community
- Safe homes and schools

### **Students who will become:**

- Successful
- Cooperative
- Problem Solvers
- Decision-makers

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## WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will maintain its academically acceptable rating or higher on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain in a 90% – 100% meeting minimum expectations on the Reading portion of the TAKS and increase performance levels of students taking alternative assessment.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<p>Walcott students will increase Comprehension and summarization skills.</p> <ol style="list-style-type: none"> <li>1. Teachers will provide increased opportunity for students to focus on:               <ol style="list-style-type: none"> <li>A. Point of view, propaganda, facts &amp; opinion</li> <li>B. Inferences &amp; generalizations</li> <li>C. Summarization</li> <li>D. Word Meaning</li> <li>E. Supporting ideas</li> <li>F. Relationships &amp; outcomes</li> </ol> </li>   <li>2. TAKS testing in all special program groups.               <ol style="list-style-type: none"> <li>A. Sample packets of student TAKS work sent home for parent awareness.</li> </ol> </li>   <li>3. Texas Reading Inventory will be given in grades K, 1 &amp; 2.</li> </ol>	<p>Accelerated Reader, STARS, Steck-Vaughn, TAKS Release Test, Step Up to TAKS, Johnny Can Spell, Sing, Spell, Read and Write, Touch Phonics, Leap Frog</p> <p>SDAA TPRI TEKS</p> <p>Testing Material</p> <p>TRI Testing Material</p>	<p>Bill McLaughlin Tonya Gruhlkey Tammy Northcutt Brandi Hodges Angie Sides Dee Rae Timberlake Micah Noland Natalie Sims Darla Bryant Vicki Matthews Diana James</p> <p>Same as above</p> <p>Brandi Hodges, Vicki Matthews, Angie Sides</p>	<p>3 Weeks Progress Reports Report Cards AR Reports</p> <p>Same as above</p> <p>Yearly</p>	<ol style="list-style-type: none"> <li>1. Teacher observation/evaluation of improved student performance.</li> <li>2. Improved TAKS achievement.</li> <li>3. Improved SDAA /TAKS-M achievement.</li> <li>4. More students mastering TAKS objectives.</li>   <li>5. Regular monitoring of students AR scores.</li>   <li>6. Parents informed on TRI and TAKS data</li> </ol>

<b><u>Strategies/Activities</u></b>	<b><u>Resources</u></b>	<b><u>Person(s)</u></b>	<b><u>Timelines</u></b>	<b><u>Evaluation</u></b>
4. "Students in Special Education will improve reading skills by participating in more inclusion in the regular classroom.	Proscriptive Spelling, Breaking the Code, Lexia, Sing, Spell, Read, & Write, Johnny Can Spell	Tammy Northcutt	Six Weeks	7. SDAA/TAKS-M results
5. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student reading skills.	Accelerated Reader, Accelerated Math, A Perfect Copy, Jump Start, STARS, Win School Grade Book & Attendance	Natalie Sims Carla Purcella All Teachers	Yearly	8. TOPS reports, AR Math reports, Improved TAKS results

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Strategic Goal: Walcott ISD will maintain its academically acceptable rating or higher on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain in a 90% – 100% meeting minimum expectations on the Math portion of the TAKS and increase performance levels of students taking alternative assessment.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> <li>1. Walcott students in grades K-6<sup>th</sup> will improve math problem solving skills.</li> <li>2. Teachers will provide classroom opportunities for students to engage in application activities involving:               <ol style="list-style-type: none"> <li>A. Estimation</li> <li>B. Problem solving</li> <li>C. Measurement Concepts</li> <li>D. Geometric Properties</li> </ol> </li> <li>3. Teachers will teach highlighting skills to all students.</li> <li>4. TAKS testing in all special program groups.               <ol style="list-style-type: none"> <li>A. Sample packets of student TAKS work sent home for parent awareness.</li> </ol> </li> <li>5. Teach students life application skills, especially</li> </ol>	<p>Accelerated Math, Steck-Vaughn, TAKS, Release, Step Up to TAKS, TAKS Master TEKS</p> <p>Testing Material</p> <p>Money, milk jugs, using</p>	<p>Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Angie Sides, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Vicki Matthews</p> <p>Same as Above</p> <p>Tammy Northcutt</p>	<p>3 Weeks Progress Reports, Report Cards</p> <p>Same as Above</p> <p>Six Weeks</p>	<ol style="list-style-type: none"> <li>1. Teacher observation/evaluation of improved student performance.</li> <li>2. Improved TAKS achievement.</li> <li>3. Teachers will incorporate math application activities into instruction.</li> <li>4. More students mastering TAKS objectives.</li> <li>5. Regular monitoring of student AR scores.</li> <li>6. Students can become</li> </ol>

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<p>students in special programs.</p> <p>6. Students in Special Education will improve math skills by participating in more inclusion in the regular classroom.</p> <p>7. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student math skills.</p>	<p>measurement tools like cups and spoons</p> <p>Accelerated Reader, Accelerated Math, A Perfect Copy, Jump Start, STARS, Win School Grade book &amp; Attendance</p>	<p>Vicki Matthews</p> <p>Natalie Sims Carla Purcella All Teachers</p>	<p>Vicki Matthews</p> <p>Yearly</p>	<p>functional, contributing members of society.</p> <p>7. SDAA/TAKS-M results</p> <p>8. TOPS reports, AR Math reports, and Improved TAKS results.</p>

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Strategic Goal: Walcott ISD will maintain its academically acceptable rating or higher on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain in a 90% – 100% meeting minimum expectations on the Writing portion of the TAKS and increase performance levels of students taking alternative assessment.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> <li>1. Walcott students in grades K-6<sup>th</sup> will be actively involved in the writing process.</li> <li>2. Teachers will provide increased student opportunities in each subject area for students to engage in:                             <ol style="list-style-type: none"> <li>A. Integration of Technology</li> <li>B. Sentence Construction.</li> <li>C. English Usage</li> <li>D. Spelling, Capitalization &amp; Punctuation</li> </ol> </li> </ol>	Johnny Can Spell, TAKS/TAAS Release, Step Up to TAKS, TAKS Master, A Perfect Copy, U.I.L. Creative & Ready Writing, Shirley Spear Method TEKS	Bill McLaughlin Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Angie Sides, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Vicki Matthews Diana James	3 Weeks Progress Reports, Report Cards	<ol style="list-style-type: none"> <li>1. Teacher observation/                      evaluation of improved                      student performance.</li> <li>2. Improved TAKS                      achievement.</li> <li>3. Teachers will                      incorporate writing                      application activities                      into instruction.</li> </ol>
<ol style="list-style-type: none"> <li>3. Teachers will provide increased opportunity for students to practice writing skills with classroom materials using TEKS.</li> <li>4. Assessment on content of writing will be accentuated with an increase focus on mechanics.</li> <li>5. Teachers will emphasize and model correct grammar usage.</li> </ol>	Same as Above	Same as Above	Same as Above	<ol style="list-style-type: none"> <li>4. More students                      mastering TAKS                      objective.</li> </ol>

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<p>6. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student writing skills.</p>	<p>Accelerated Reader, Accelerated Math, A Perfect Copy, Jump Start, STARS, Win School Grade Book &amp; Attendance</p>	<p>Natalie Sims All Teachers</p>	<p>Yearly</p>	<p>5. TOPS reports, AR reports, and Improved TAKS results.</p>
<p>7. TAKS testing in all special program groups. A. Sample packets of student TAKS work sent home parent awareness.</p>	<p>Testing Material</p>	<p>Tammy Northcutt</p>	<p>Six Weeks</p>	<p>6. SDAA/TAKS-M results.</p>

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Strategic Goal: Walcott ISD will maintain its academically acceptable rating or higher on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain in a 90% – 100% meeting minimum expectations on the Science portion of the TAKS and increase performance levels of students taking alternative assessment.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> <li>1. All teachers will facilitate incorporation of science application into their units to enhance learning across curriculum and include special population groups.</li> <li>2. Teachers will provide:               <ol style="list-style-type: none"> <li>A. Use of experiments and field investigation to reinforce science concepts.</li> <li>B. Implement use of higher order and critical thinking skills in analyzing appropriate data.</li> <li>C. Appropriate integrating of scientific vocabulary and concepts.</li> </ol> </li> <li>3. Use the scientific methodology to solve real life problems</li> <li>4. TAKS testing in all special programs groups.               <ol style="list-style-type: none"> <li>A. Sample packets of students TAKS work sent home for parent awareness.</li> </ol> </li> </ol>	<p>Previous TAAS test, TAAS/TAKS materials, Computers, Laboratory equipment, Calculators, Field trips TEKS.</p> <p>Same as above.</p> <p>Same as above.</p>	<p>Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Angie Sides, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Vicki Matthews</p> <p>Same as above.</p> <p>Tammy Northcutt</p>	<p>3 Weeks Progress Reports, Report Cards</p> <p>Same as above.</p> <p>Same as above.</p>	<ol style="list-style-type: none"> <li>1. Teacher observation/ evaluation of improved student performance.</li> <li>2. Improved TAKS achievement.</li> <li>3. More students mastering TAKS objectives.</li> </ol>

<b><u>Strategies/Activities</u></b>	<b><u>Resources</u></b>	<b><u>Person(s)</u></b>	<b><u>Timelines</u></b>	<b><u>Evaluation</u></b>
5. Walcott will continue to maintain a computer technology plan in grades K-6 which will improve student reading skills.	Accelerated Reader, Accelerated Math, A Perfect Copy, Jump Start, STARS, Win School Grade Book & Attendance	Natalie Sims Carla Purcella All Teachers	Yearly	4. TOPS reports, AR math reports, and Improved TAKS results.

## WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will maintain its academically acceptable rating or higher on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain an attendance rate greater than 94%.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> <li>1. Walcott will send progress reports home which include information on academic progress and attendance.</li> <li>2. Attendance letters will be sent home updating parents on number absences.</li> <li>3. Teacher will communicate with parents when students have excessive absences.</li> <li>4. Walcott will continue to update attendance in accordance with State Attendance laws.</li> </ol>	<p>Conferences by phone or written notification, Parent night, Handbook, Parent survey, Staff communication, Awards Assembly</p>	<p>Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Angie Sides, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Vicki Matthews</p>	<p>3 Weeks Progress Reports, Report Cards, End of Year Assembly</p>	<ol style="list-style-type: none"> <li>1. Attendance of 94% or better will be maintained.</li> <li>2. Improved attendance.</li> </ol>
<ol style="list-style-type: none"> <li>5. Walcott will attempt to effectively communicate attendance laws to parents.</li> </ol>	<p>Same As Above</p>	<p>Same As Above.</p>	<p>Same As Above.</p>	<p>Same As Above.</p>
<ol style="list-style-type: none"> <li>6. Walcott will attempt to reduce class size to 22 to avoid applying for class size waiver.</li> </ol>		<p>Bill McLaughlin</p>		
<ol style="list-style-type: none"> <li>7. Walcott will implement an incentive program for those with good attendance.</li> </ol>	<p>Prizes, \$100.00 Gift Certificate to Toys R Us Prizes each 6 weeks for those with Perfect Attendance,</p>	<p>Darla Bryant</p>	<p>Each Six Weeks End of Year</p>	

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
	Drawing for \$15.00 each 6 weeks, Plaques for Perfect Attendance at end of year assembly.			

## WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will maintain its academically acceptable rating or higher on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will maintain a 0% dropout rate.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> <li>1. Students at risk of failure will participate in Optional Extended Year Program.</li> <li>2. Walcott will maintain efforts toward total student and overall climate:               <ol style="list-style-type: none"> <li>A. Student academic success</li> <li>B. Extracurricular involvement</li> <li>C. Social growth and development</li> </ol> </li> <li>3. Walcott will identify at-risk student populations.</li> </ol>		Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Angie Sides, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant, Vicki Matthews	2007-2008 School Year	<ol style="list-style-type: none"> <li>1. 0% dropout rate will be maintained.</li> <li>2. Student surveys will reflect student awareness of support for them in the district.</li> </ol>

## WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will implement activities and strategies to create and maintain a safe learning environment.

Objective: Walcott will implement and maintain consistent discipline policies.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> <li>1. Discipline policies and rules in Student Handbook will be reviewed for relevancy and appropriateness.</li> <li>2. Consequences of rules will be reviewed.</li> <li>3. Rules will be posted in each classroom.</li> <li>4. Walcott will update learning environment needs through student, parent, teacher and community survey.</li> </ol>	Revised Student Handbook, Rules and Consequences Reviewed and Updated, Develop Survey	Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Angie Sides, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant, Vicki Matthews, Diana James Leslynn Arfsten	2007-2008 School Year	<ol style="list-style-type: none"> <li>1. Rules and consequences will be updated.</li> <li>2. Rules will have consequences.</li> <li>3. Fair and enforceable rules will be developed or maintained.</li> </ol>

## WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will provide opportunities for teachers and paraprofessionals to receive professional development which will meet the needs of all students.

Objective: Faculty and related staff will participate in professional development directly linked to all students needs.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
<ol style="list-style-type: none"> <li>1. Teachers will continue professional development in core subject areas.</li> <li>2. All classroom teachers will receive 30 clock hours of GT (advanced academic services) training.</li> <li>3. All teachers will maintain GT status by receiving 6 clock hours of training each year.</li> <li>4. Some teachers will receive professional development in identification of at risk students.</li> </ol>	Region 16 Service Center Staff, Workshops, Administrative Approval, At Risk Conference	Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Angie Sides, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant, Vicki Matthews, Diana James	2007-2008 School Year	<ol style="list-style-type: none"> <li>1. Region 16 certificates</li> <li>2. Student performance</li> <li>3. Professional development evaluations</li> </ol>
<ol style="list-style-type: none"> <li>5. Teacher's aides will receive training for the Title I School Wide Program so that they are highly qualified.</li> </ol>	Region 16 Service Center	Bill McLaughlin Darla Bryant All Teacher's Aides	Fall 2007	<ol style="list-style-type: none"> <li>4. Test developed by Region 16 or Walcott staff and site based decision making team.</li> </ol>
<ol style="list-style-type: none"> <li>6. Walcott will require all classroom teachers to be ESL certified within one year of higher date.</li> </ol>	Region 16 Service Center	Vicki Matthews	Yearly	<ol style="list-style-type: none"> <li>5. ExCET or TExES, 150 CE Hours</li> </ol>

Strategic Goal: Walcott ISD will maintain its academically acceptable rating or higher on AEIS indicators in each area, for each grade level, and for all student groups.

Objective: Walcott ISD will improve all special programs to meet the needs of student groups.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
1. Walcott will implement an Advanced Placement Program for grades K-6 that will identify children who possess exceptional ability intellectually and creatively.	Region 16 Service Center Advanced Placement Staff, Workshops, Field Trips, Region 16 Advanced Placement Calendar	Brandi Hodges	2007-2008 School Year	1. Assessment Reports A. IOWA B. Sages II 2. Progress Reports 3. Report Cards
2. Walcott will create an Advanced Placement Scope and Sequence that will provide students with instruction that is differentiated in content, process, and product.	Same as above	Same as above.	Same as above.	
3. Walcott educators will provide instruction and services that will demonstrate mastery of basic skills taught in the mainstream classroom.	Same as above	Bill McLaughlin, Tonya Gruhlkey, Brandi Hodges, Tammy Northcutt, Angie Sides, Dee Rae Timberlake, Micah Noland, Natalie Sims, Darla Bryant Tammy Northcutt	Daily	4. Assessments will be computer generated as well as original assessments
4. Walcott will implement a Dyslexia Screening Program for grades 1-6 that will identify children with reading deficiencies that could be attributed to dyslexia.	Special Education	Dee Rae Timberlake Vicki Matthews Tammy Northcutt	Yearly	5. Assessment Reports

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
5. Walcott will implement LiPS for the 2 <sup>nd</sup> -3 <sup>rd</sup> grade students identified and diagnosed with dyslexia.	At Risk Funds	Same as above.	Same as above.	6. Progress Reports
6. Walcott will implement Breaking the Code for the 4 <sup>th</sup> -6 <sup>th</sup> grade students identified and diagnosed with dyslexia.	Same as Above	Same as Above	Same as Above	7. Progress Reports
7. Walcott will implement Lexia as a supplement to the other teaching strategies and to teach the students the value of computer technology.	Same as above.	Same as above.	Same as above.	8. Computer generated progress reports as well as regular progress reports will be used for assessment.
8. Walcott will continue its identification of migrant students. A. Students will be assessed by a pre-test to evaluate At Risk.  B. Students will be assessed for dismissal from the program by using a post test.	Speech, Vision & Hearing Screening, TRI, IOWA, Pre-IPT  TAKS, Speech Dismissal, IOWA, Post IPT	Tonya Gruhlkey	2007-2008 School Year	9. Test Scores will be used for assessment.  10. Test scores will be used for assessment and dismissal

## WALCOTT ISD DISTRICT IMPROVEMENT PLAN

Strategic Goal: Walcott ISD will attract a high quality, highly qualified staff.

Objective: Faculty and related staff will be highly qualified to meet the needs of all student groups.

<u>Strategies/Activities</u>	<u>Resources</u>	<u>Person(s)</u>	<u>Timelines</u>	<u>Evaluation</u>
1. Maintain small school atmosphere. 2. Provide quality housing for staff. 3. Maintain high standards of student achievement. 4. District incentives for increased certification in core areas.	Higher teachers as needed. Allocation of funds to maintain housing. Allocation of district funds to qualify teachers in different areas as needed. Pay above state base. Bonuses for good attendance.	Bill McLaughlin, Darla Bryant, Walcott Board of Trustees	2007-2008 School Year	Highly qualified teachers and staff.
5. Teacher's aides will receive training for the Title I school wide program so that they are highly qualified.	Region 16 Service Center	Bill McLaughlin, Darla Bryant	Fall 2007	Test developed by Region 16 or Walcott staff and site based decision making team.
6. Walcott will require all classroom teachers to be ESL certified within one year of higher date.	Region 16 Service Center	Bill McLaughlin, Vicki Matthews	Yearly	ExCET or TExES, 150 CE Hours